1 Transcript of Master of Ehime Maru 2 Honolulu, HI. 3 February 12, 2001 4 Transcribed by Ted White 5 June 25, 2001 6 Mr. Woody: This is Monday the 12th. The first person to ask questions will be Mr. 7 8 Roth-Roffy, followed by Mr. White, and then myself, Mr. Woody: 9 10 Mr. Roth-Roffy: Good afternoon Captain, my name is Tom Roth-Roffy. If you desire, you may have another person assist you with this interview. Would you like to 11 12 have anybody represent you or assist you with this interview? 13 14 Interpreter: Not at this time 15 16 Mr. Roth-Roffy: Also joining us in the interview are representatives from the U.S. Coast 17 Guard and U.S. Navy. Could you tell us what you did from the time the vessel departed 18 Honolulu until you were rescued by the U.S. Coast Guard. Please be as detailed as you 19 can about what sort of things you saw or heard. 20 21 From the time he departed Honolulu, correct? Interpreter: 22 23 Mr. Roth-Roffy: Yes. And any equipment that was in operation, what his subordinates 24 were doing. Basically, everything he can recall. 25 About 12 o'clock, Friday February 9th. They had a pilot from the pilot 26 Interpreter: 27 station until the H buoy. Dropped off the pilot at the H buoy about 12:10, 12:15. 160 28 course. Speed 11 knots. Forward draft 2 meters, 62 cm. Aft draft 4 meters, 88 cm. On the 29 bridge there was himself, the quartermaster, and another sailor. The quartermaster was 30 Nakamura, the sailor was Murai. He had the radar on. He had the autopilot on. Visibility 31 was good. No radar or visual contacts. Approximately 1330 is when he felt the sudden 32 rise and the shock noise – twice. He had no idea what caused it – he had seen nothing. He 33 realized he hit something. It wasn't a noise or shock from the engine room – nothing in 34 that nature could have caused that shock or noise. He had initial shock, it didn't go up too 35 much. Just enough that things on the cabinet fell over. He went outside on the bridge to 36 look around and see what could have caused it. That's when Murai saw a submarine on 37 the port side. He could see a silhouette of the front section of the submarine. By the time 38 he looked out on the bridge wing he realized that the water was at the portholes. He 39 turned off the autopilot as soon as he felt the shock. By that time all electricity was off. 40 He tried to activate the general alarm and then get on the PA system. He had never 41 experienced anything like this, and he wanted to address the crew. But by that time there 42 was no power so he couldn't activate the alarm or make an announcement. The radio 43 operator came up and activated the EPIRB – he realized there was no power. He went aft 44 in the bridge to the navigation room to collect the documents and log books. By the time 45 he went inside there he saw the crew mustering outside. By that time he realized the

water was pretty high and he decided to forget the documents and get out himself. By the

46

```
1
      time he went around to the outside the water was .... He came to the starboard side of the
 2
      01 deck to the mustering station for emergencies. He doesn't recall how many were
 3
      there, but there were quite a bit of people there. By the time he came there and saw
 4
      students and crew gathered there, the water was already up to the base of the stack and
 5
      the waves were hitting him. Just trying to hold onto the life rail was a task. The captain
 6
      was standing on the starboard side amidships holding onto the life rail. At that point a
 7
      wave came and hit him. There was no listing, it was sinking parallel. When he was
 8
      knocked off the vessel, he saw most of the people in the mustering area thrown off like
 9
      himself. At that point life rafts were being automatically released and inflated. Anybody
10
      near the rafts climbed in, and at the same time helped others get in the life rafts. They
      attempted to connect some of the life rafts together. They had three rafts connected
11
12
      together. They couldn't reach the other rafts. When he was in the raft he was constantly
13
      looking around to see if he could find anybody. Calling out people, trying to get their
14
      attention. He saw the submarine – it was at angle on the port quarter and turned around.
15
      While the submarine was turning, the vessel completely sank. He stopped, and that's
16
      when... There was a raft very close to the submarine, but there others father away. He
17
      can't recall how far in meters, but not real far. The whole time they were floating out
18
      there the submarine was basically just holding position. On the bridge he notice personnel
19
      on board were checking them out with binoculars. At that time it took about an hour until
20
      the first Coast Guard boat came out and the second was right behind it. The Coast guard
21
      boats were going to all the rafts picking people up. At that point they deflated the rafts
22
      with a knife after personnel were off them. There's ten life rafts but most were empty.
23
      With the smaller boat picked up 3 people, the rest were in the larger Coast Guard vessel.
24
      And that's all.
25
26
      Mr. Roth-Roffy:
                             What time did you leave the pier?
27
28
      Interpreter:
                     12:00
29
30
      Mr. Roth-Roffy:
                             What pier were you tied up at?
31
32
      Interpreter:
33
34
                             What was your course at H buoy?
      Mr. Roth-Roffy:
35
36
      Interpreter:
                     166
37
38
      Mr. Roth-Roffy:
                             What was your next course change.
39
40
      Interpreter:
                     There were no course changes after that.
41
42
      Mr. Roth-Roffy:
                             Could you make a sketch of your transit from the pier to the
43
      collision?
```

Page 2 of 10

It would be easier with a chart.

44

45

46

Interpreter:

3 4 Interpreter: From leaving pier to X is where pilot was dropped off. He maintained 166 5 after the H buoy. 6 7 At what point did you turn on autopilot? Mr. Roth-Roffy: 8 9 Interpreter: When he assume course 166. 10 11 Mr. Roth-Roffy: What kinds of speed changes did he make from when he left the 12 pier? 13 14 The pilot was making all the engine telegraph orders so he doesn't recall, Interpreter: 15 but most of them were either ½ ahead or slow ahead. He changed to slow ahead when 16 they dropped off the pilot. At that point he rang up 7 knots until right there. He was at 7 17 knots for about 30 minutes, and that's where he changed it to 11 knots. 30 minutes from 18 the H buoy. That was about 1245. 19 20 Mr. Roth-Roffy: How long was he at 11 knots? 21 22 Until the collision. About an hour. When he got in the life raft he recalls Interpreter: 23 looking at his watch and it was 1345. 24 25 Captain how many RPM is 7 knots, how many RPM is 11 knots? Mr. Roth-Roffy: 26 27 Interpreter: 280-300 is 7 knots. 420 is 11 knots 28 29 Mr. Roth-Roffy: What is maximum speed? 30 31 Navigation speed is about 12 knots, 430 RPM. 15 knots is above 100 Interpreter: 32 percent so he doesn't use that speed – it's over 450 RPM. 33 34 Where was the vessel bound and was he going to increase speed at Mr. Roth-Roffy: 35 some point? 36 N14, W156. His plan was to arrive there on the 12th, Japan time, 11th 37 Interpreter: 38 Hawaii time, in the morning. He would change his speed, slow down based on his arrival 39 time in that position. 40 41 Mr. Roth-Roffy: That was to fish? 42 43 Interpreter: Yes. 44 45 Mr. Roth-Roffy: How long were they going to remain there? 46

We don't have a chart available. Could you try a track line to the H

1

2

Mr. Roth-Roffy:

buoy and then the 166 course?

1 2	Interpreter:	About	30 days.
3 4	Mr. Roth-Rof	fy:	What was schedule after that?
5	Interpreter:	After 3	30 days, they were going back to Japan.
7 8	LCDR Peterso	on:	This was about 300 miles South of the big Island.
9 10	Interpreter:	March	23 rd was the day they were scheduled to arrive.
11 12	Mr. Roth-Rof	fy:	How long were they in Honolulu?
13 14	Interpreter:	3 days	
15 16	Mr. Roth-Rof	fy:	When did you turn on the vessel radar?
17 18 19	-		they departed the pier they turned on the radar. Actually, 30 minutes turned on 1 radar. He did not turn on the second radar.
20 21	Mr. Roth-Rof	fy:	Do you know what frequency band the radar operates on?
22 23	Interpreter:	No. Bo	oth radars are the same. The brochure shows X band, 50 KW.
24 25	Mr. Roth-Rof	fy:	Is there a model or manufacturer?
26 27 28	Interpreter: X59. Manufac		is a number 1 and number 2 radar. The number is BR-3440MA-Tokimic.
29 30	Mr. Roth-Rof	fy:	Both radars identical?
31 32	Interpreter:	Yes.	
33 34	Mr. Roth-Rof	fy:	Can you recall what range bands your radar was set at?
35 36	Interpreter:	12 mil	es.
37 38	Mr. Roth-Rof	fy:	Were they on 12 mile setting continuously from leaving the pier?
39 40 41	Interpreter: By the time he		by they'll vary as they depart, starting at about 1.5, then going to 3. It course, at that point they were already at 12 NM (at the H buoy).
42 43	Mr. Roth-Rof	fy:	Do they have a fathometer
44 45	Interpreter:	The or	ne they use for fishing is the same one for a fathometer.
46	Mr. Roth-Rof	fy:	Was it turned on?

1 2 Interpreter: No. 3 4 Mr. Roth-Roffy: When the electricity go out? 5 6 At the point they felt the shock is when the electricity went out. Kagajao Interpreter: 7 who was in the engine room said that the lights went out immediately. Kagajao was the 8 one injured, who is in the hospital. 9 10 How did Kagajao tell him that? Mr. Roth-Roffy: 11 12 Interpreter: When he went to see him the hospital. 13 14 Mr. Roth-Roffy: Does the vessel have an emergency generator? 15 16 Yes, on the port side about this area on the main deck. It is in a room. It Interpreter: 17 had no time to start. It is an autostart but it didn't start up. As they were traveling at 11 18 knots and they felt the shock, the vessel stopped immediately. 19 20 Mr. Roth-Roffy: Do you have battery backup 21 22 TAPE CUTOFF -ran out on side 1 23 24 Thank you, that is all I have at this time. Mr. Roth-Roffy: 25 26 Mr. Woody: These questions are in regard to your health, Are you in good health? 27 28 Interpreter: He has trouble sleeping at night. This is since the accident. He could sleep 29 before the accident. 30 31 Did you get a good nights sleep before the accident? Mr. Woody: 32 33 Interpreter: He had plenty of sleep the night before. 34 35 Mr. Woody: did he sleep on ship? 36 37 Interpreter: Yes 38 39 Mr. Woody: do you wear glasses? 40 41 Interpreter: Yes, all the time. He lost them with the ship. 42 43 Mr. Woody: What is your age? 44 45 Interpreter: 58 46

1	Mr. Woody:	How long have you been master of the Ehime Maru?
2 3	Interpreter:	About 8 years. He has 21 years experience sea experience.
4 5	Mr. Woody:	What ships have you been master on?
6 7 8	Interpreter:	Before this he was on commercial fishing vessels.
8 9 10	Mr. Woody: writing later.	Could you give a resume of what ships you have served on. Now or in
11	writing later.	
12 13	Interpreter: years – he has	Since he graduated high school he has been on ship. Correction to the 21 sbeen on the Ehime Maru for 21 years. For 8 years as captain.
14 15 16	Mr. Woody:	The ship is only 5 years old?
17 18 19	_	They were all Ehime Maru's. This is the Third one. Ever since he m High School – age 18 – he has about 40 years of experience on ships. 21 Ehime Maru. Prior to that he was a commercial fisherman. About 19 years.
20 21 22	Mr. Woody:	Do you take any medications?
23 24	Interpreter:	None prior to the accident.
25 26	Mr. Woody:	What was your in-port routine before getting underway?
27 28	Interpreter:	They came to port for a holiday.
29 30	Mr. Woody:	When did they arrive?
31 32	Interpreter:	February 6 th , Tuesday. 0830 in the morning.
33 34	TAPE INTER	RRUPTED
35 36	Interpreter: is a 2 nd tier, th	The license is in 5 tiers, each higher than previous. Based on tonnage. He next to the highest.
37 38 39 40	Mr. Woody: you are the m	Tell us about normal routine at see. Are you on watch or just there because aster?
41 42 43	Interpreter: the watch tear	There are 7 sections of 2 man watches on the bridge watches. He is part of ms. 3 officers including himself are on the teams.
43 44 45	Mr. Woody:	Are the other officers licensed? Chief officer and 2 nd officer.
46	Interpreter:	They are 3 rd tier license.

1 2 Mr. Woody: Are there times when there is no officer on the bridge? 3 4 Interpreter: When the 4 sections with seaman are on watch, there is no officer. When 5 they get closer to land, they break down the watch sections and an officer is going to be 6 on the bridge the whole time. It'll be 3 section for them at that time. He is one of those 3. 7 They stand 4-hour watches. When they put the set out, it takes about 4 hours and he is on 8 watch. When bringing the line back in, it takes about 12 hours. The more experienced 9 ones will be on then. 10 That's all the human performance questions I have. Mr. Mr. White: will be 11 Mr. Woody: 12 next. 13 14 Mr. White: Who owns the ship 15 16 Interpreter: The Ehime Prefecture 17 18 Mr. White: Who controls the ships schedule? 19 20 Interpreter: The school. 21 22 Mr. White: Who controls the ships money? 23 24 The prefecture. Interpreter: 25 26 Mr. White: If something is broken on the ship, are they good about getting it fixed? 27 28 Interpreter: Yes, they pay pretty quickly. 29 30 Mr. White: Was anything broken on the ship before the accident. 31 32 Interpreter: The air conditioning was broken. It was fixed in Honolulu. When they 33 departed, there was no degradation of any machinery. 34 35 Mr. White: Does the ship fish commercially? Do they make an income by selling the 36 fish? 37 38 Interpreter: Yes, the money goes to the prefecture. 39 40 Mr. White: Does the crew get a share? 41 42 Interpreter: Yes, the crew gets a percentage, but the students don't. 43 After they left Japan on Jan 8th, did they hold emergency drills? 44 Mr. White: 45

1	Interpreter:	They had 1 boat drill, set off general alarm. Reviewed how to use life					
2	jackets. General description of life rafts. Did not practice releasing boat.						
3	1						
4	Mr. White:	When did they do this?					
5							
6	Interpreter:	On the afternoon of the 15 th . (about) Correction, they departed the 10 th .					
7	merpreter.	on the attention of the 15°. (about) correction, they departed the 10°.					
8	Mr. White:	How often do they drill?					
9	WIII. WHITE.	now often do they diffi:					
10	Interpreter:	It is split up into 74-day trips, and they do it once in each trip.					
11	mucipicus.	it is split up into 74-day trips, and they do it offee in each trip.					
	Ma White	What do attained a for drille at sales 19					
12	Mr. White:	What do students do for drills at school?					
13	T .	TT 1 2/1 1 /1 ' ' 1/ 1 1/1 /2 1 /1 1/1					
14	Interpreter:	He doesn't know, but he is required to do one and that's what he did.					
15	3 F 33 M 1						
16	Mr. White:	Did he have a life jacket on [when abandoning ship]?					
17							
18	Interpreter:	Yes					
19							
20	Mr. White:	Our understanding is the life jackets are stored near the bunks. Is it true,					
21	and are there	other jackets stored around the ship?					
22							
23	Interpreter:	Generally, they are by the bed. There are seven other life jackets on the					
24	bridge.						
25	\mathcal{L}						
26	Mr. White:	Where did he get his jacket?					
27	1,11, ,,,11,00.	The second of the second secon					
28	Interpreter:	The chief officer was on the bridge and he went down to get the jackets					
29	1	erooms, but the water was already up to his knees. He went back out and got					
30	the life jackets from the bridge. He got one for himself and one for the Captain from						
31	those on the b						
32	mose on the c	mage.					
33	Mr. White:	When he was in the life raft, does he remember seeing the helicopter.					
	IVII. WIIILE.	when he was in the fire fait, does he femember seeing the hencopter.					
34	T., 4 4	V 1					
35	Interpreter:	Yes, he remembers seeing the helicopter.					
36	3.6. XXII *-						
37	Mr. White:	What was his impression of the submarine. Was it there trying to help, or					
38	standing by th	here? Phrase however you think clearest.					
39	_						
40	Interpreter:	He says "why are they just looking at us through binoculars?". He was					
41	wondering why are these guys not helping us? Don't they have a boat? Why are they just						
42	sitting there? But he wants to clarify also that it was explained to him that they didn't						
43	have the capabilities to launch a life raft. He understands now why the actions they were						
44	doing that.						
45							
46	Mr. White:	What are the characteristics of the ships' propeller?					

1	T .	T				
2	Interpreter:	It 1s 4-	blade controllable pitch propeller.			
3	3.5. XXXI 1.					
4	Mr. White:	The R	PM he was giving us, was that propeller RPM or Engine RPM?			
5						
6	Interpreter:	Engine	2 .			
7						
8	Mr. White:	Does l	ne know what the reduction of the propeller RPM is?			
9						
10	Interpreter:	On the	e outer ring is the engine RPM, on the inner ring is propeller RPM.			
11						
12	Mr. White:	So is t	here a separate pitch control for the propeller? There should be.			
13						
14	Mr. Roth-Roffy: No, not necessarily. The newer ones are combined control. One					
15	throttle contro	ols the p	itch and engine.			
16						
17	Interpreter:	The th	rottle controls are the same. There is a separate indication of the			
18	propeller pitcl		T			
19	PP					
20	Mr. White:	Does l	ne know what the inside propeller RPM reads when the engine RPM			
21			trying to determine is how fast the propeller was turning.			
22	is tro: what	we are	trying to determine is now fast the properler was tarming.			
23	Interpreter:	He no	t real strong on the engineering part of it, but they usually use the			
24			ed. He can't recall for sure but thinks its about 2 to 1 ratio.			
25	outside of eng	sine spe	ed. He can treean for sure out timing its about 2 to 1 fatio.			
26	Mr. White:	Is the	vessel compartmentalized? Are there watertight doors to			
27			1			
28	compartmenta	anze me	vesser!			
	Intomorator	Thora	do have hullihands but connet identify it on the drawing. The			
29	Interpreter:	-	do have bulkheads, but cannot identify it on the drawing. The			
30		compartments don't have doors, but are fixed bulkheads. They extend up to above the				
31	waterline. [This basically up to but not including the second deck.]					
32	M D 4 D 6	20	4.0.11			
33	Mr. Roth-Rof	Ty:	A follow-on question, is the engine room unmanned?			
34	•	- T				
35	Interpreter:	There	is a watch down there.			
36						
37	LCDR Peters	on:	For confirmation, you have had no other accidents?			
38						
39	Interpreter:	No, fii	rst time			
40						
41	LCDR Peters	on:	How many times has he been in and out of Honolulu before?			
42						
43	Interpreter:	21 yea	ars times three.			
44						
45	LCDR Peters	on:	Has he seen submarines at sea before?			
16						

46

1	Interpreter: When	they usually depart, they'll go east. He has seen submarines		
2	traveling on the surface.			
3				
4	Mr. Roth-Roffy:	How many men on watch in engine room.		
5				
6	Interpreter: Durin	g maneuvering, three. Normal underway watch, 2.		
7				
8	Mr. Roth-Roffy:	At the time of the collision, how many were there?		
9				
10	Interpreter: 3			
11				
12	Mr. Roth-Roffy:	Does he know which three?		
13				
14	Interpreter: chief	engineer, first engineer, and Kagajao.		
15				
16	TAPE RUNS OUT			